

Tutor's Name: \_\_\_\_\_ Learner's Name: \_\_\_\_\_

Date: \_\_\_\_\_

## QUARTERLY READING REPORT

1. Present reading level:
2. Reading goals this quarter or other short term goals:
3. Types of material read by learner on his/her own: (give titles)

Books \_\_\_\_\_

Magazines \_\_\_\_\_

Newspapers \_\_\_\_\_

4. Types of materials used in tutoring sessions:

Books \_\_\_\_\_

Tapes \_\_\_\_\_

Newspapers \_\_\_\_\_

Pictures \_\_\_\_\_

Magazines \_\_\_\_\_

Other \_\_\_\_\_

5. Oral reading (phrasing, punctuation) \_\_\_\_\_ halting \_\_\_\_\_ fluent

6. Vocabulary:

When the learner encounters an unknown word s/he:

Substitutes \_\_\_\_\_

Self-Corrects \_\_\_\_\_

Sounds Out \_\_\_\_\_

Uses Grammar Clues \_\_\_\_\_

Nonsense \_\_\_\_\_

Uses Context Clues \_\_\_\_\_

Skips \_\_\_\_\_

Comments:

What type of material poses the most problems?

7. Comprehension:

### Understands concepts

Notes and recalls main idea and significant details

<b>Text</b>	<b>Listening</b>
___YES___NO___NA	___YES___NO

Recalls correct sequence of events

___YES___NO___NA	___YES___NO
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Can find cause and effect relationship

___YES___NO___NA	___YES___NO
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Can distinguish facts and opinion

___YES___NO___NA	___YES___NO
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Can distinguish facts and inferences

___YES___NO___NA	___YES___NO
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Formulates valid conclusions

___YES___NO___NA	___YES___NO
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\*NA not presently working in this area

Evaluates what is read:

Applies what is read to reach new ideas and conclusions      \_\_\_YES\_\_\_NO

Relates reading to own life      \_\_\_YES\_\_\_NO

8. Learner enjoys reading      \_\_\_YES\_\_\_NO

Comments:

9. Student Achievements/Outcomes

- Entered employment
- Retained employment
- Improved employability skills
- Earned GED or other secondary school diploma
- Entered other educational and /or training (Please specify) \_\_\_\_\_
- Reduced receipt of public assistance
- Met work related goal
- Obtained Citizenship/achieved citizenship skills

- Registered to vote/voted for the first time
- Increased involvement in community activities
- Increased involvement in children's educational activities
- Attained consumer skills
- Attained wellness and healthy lifestyles
- Other personal Goal (Please specify) \_\_\_\_\_

10. Learner comments on own progress:  
How has learning to read better helped you?

At work?

At home?

In other ways?

11. Tutors Comments on learners progress: